# This form is to be used by students to provide final project feedback to classmates. Review the lesson carefully. Complete the lesson’s assessment and evaluation. Grade the lesson using the criteria below, providing a helpful critique. The instructor will use the same criteria for grading the final project.

# Final Project Peer Review Form

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| **Title of Lesson** |  |
| **Designer/Developer** |  |
| **Peer Reviewer** |  |

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| --- | --- | --- |
| **Criteria** | **Comments** | **Points** |
| 1. Media (10 pts.)
	1. Quality of materials
	2. Appropriateness of media to the topic
	3. Functionality
 |  |  |
| 1. Content (10 pts.)
	1. Inclusion of all required elements
	2. Overall “feel” of the lesson
	3. Appropriateness of the topic to the grade/audience level
	4. Importance of Topic
	5. Appropriateness of references cited
	6. Creativity
 |  |  |
| Additional Comments |  |  |
| Total |  |  |

**Web-based Lesson about Distance Education (25 points)**

Based on the lesson plan (above), prepare a brief (10-15 minutes) single-concept Web-based lesson about an aspect of distance education. The subject of the lesson may be almost anything related to distance education.

Remember, this is a very brief lesson: think of it as a single-objective lesson, a mini-lesson, or a micro-lesson (but NOT a module, unit, or even an hour-long “class”). The subject of the lesson must be some aspect of distance education (such as Otto Peters or virtual high schools, but NOT biology or algebra, etc.). The lesson must be Web-based: that is, its content must be on the Web, primarily on Web pages YOU create. NOTE: PowerPoint slides are not an appropriate medium for this lesson.

When your lesson is complete, share it with members of your “subcluster” (4 or 5 students assigned early in the term), who will each assume the role of learner and complete the lesson (as you will theirs), including the assessment and evaluation. After all your subcluster members have completed your lesson, assemble their comments (and a brief explanation of changes you intend to make to your lesson as a result of that feedback) in one Word document and send it to the instructor. Then, revise your lesson based on your classmates’ feedback.

Grading guidelines for Web-based lesson

The Media (10 points)

Quality of the materials

Appropriateness of the media to the topic

Functionality

The Content of the Lesson (10 points)

Inclusion of all required elements

Overall "feel" of the lesson

Appropriateness of the topic to the grade/audience level

Importance of the topic

Appropriateness of references cited

Creativity

Peer Review (5 points)

Comments from subcluster members

List of actions taken in response to comments